

School	•

Teacher's name:

Grade: Three Primary. Year: 2020 / 2021



By: Mr. Ekramy Ramadan

			T	me	e ta	lbl	е			
Morning	Afternoon	Days	1 st Period	2 nd Period	3 rd Period	4 th Period	5 th Period	6 th Period	7 th Period	8 th Period
		Saturday								
		Sunday								
		Monday								
		Tuesday								
		Wednesday								
		Thursday								

Notes:

Periods	Time		Study	Time	
		Mori	ning	After	noon
		From	To	From	To
Queue					
1st Period					
2nd Period					
3 rd Period					
4 th Period					
5th Period					
6 th Period					
7 th Period					
8th Period					

Syllabus Distribution Plan of Education year 20.... / 20....

	Pri	mary	
Months	Term	Sections	Remarks
September October November December January	First Term	Units Units Units Units Units	Connect Student's book
February March April May	Second Term	Units Units Units Units	Connect Student's book

Teacher	Supervisor	School manager

Objectives of Teaching English as a foreign Language in The Primary Stage

By the end of the Elementary Stage and within the assigned structures and vocabulary for this stage: students should be able to:

- Learn the basics of the English language that would form the foundation for its mastery in the future.
- 2. Use the basic structures of English sentences.
- 3. Learn the core vocabulary assigned for this stage.
- Listen to and understand English.
- 5. Express themselves orally using English.
- 6. Read and understand simple English materials.
- 7. Write sentences and short paragraphs in English.
- 8. Develop an awareness of the importance of the English language as an international mean of communication.
- 9. To experience language awareness in terms of how English works and differs from Arabic.

1- Listening:

- Distinguish between English and other languages.
- Identify and name all the sounds of English.
- Carry out simple oral instructors class routine.
- Listen to and understand the time on the hours.

2- Speaking:

- Produce consonant clusters as well as different sounds accurately.
- Use greetings and leave takings.
- Memorize and recite songs and rhymes.
- Give personal information "name, age"

3- Reading:

- Identify sound letter correspondences.
- Read the written forms of the numbers 1: 100.
- Read the names of self and class members.
- Sight read vocabulary in context.

4 Writing:

- Write the letters of the alphabet.
- Write the numbers 1: 100.
- Write your own name and the names of the things.
- Copy neatly from core vocabulary.





Learning English outcome for Primary Three

Learning	Learning English outcomes for	tcomes fo					www.Cryp2Day.com موقع مذكرات جاهزة للطباعة	TO THE PARTY OF TH	ICATION .
primary c	primary connect 3-second term	ond term			Primary) 3	•	THE STION AND THE	AND TREE BY
unit	Vocabulary	language	phonics	Life skills	values	Issues	integrated cross curriculum topic	strategies	Assessment
7	Egypt, China , America , France,	Where are you from? I'm from	ff: coffee ,off, muffin	Communication Community participation.	Curiosity. Tolerance and acceptance of	Loyalty and belonging. International	Social studies: school days around the world.	Pair work Role play. Groun	Read and write about
Where	American , French ,Egyptian	Egypt. They are from	ll: dollars, bell	Respect for	others	awareness Cross-cultural	Math: Addition and subtraction using	work.	and
are vou	Chinese-dollars	China. They	ss: glass ,	diversity.		communication	money from other		nationalities
from?	- ,euros – pounds, yuans	are Chinese.	dress.				countries		
)	January-	In January,	spr: spring	Critical thinking:	Appreciation	Environmental	Social studies:	Pair work	Read and
×	February-March	it's cold.	, spray	Observation	of science.	awareness of	Seasons in different	Role play.	write about
(-April-May-	In August, it's	str: street,	Seasons in	Independence	rights and	Countries	Group	the months,
Seasons	August-October-	Yesterday, it	, straight.	countries, the		ddics	cycle, describing	WOIN	describe the
or the	November- December-cold-	was hot.		water cycle			in different places		weather
year	hot-rainy-sunny	sunny.		: self-expression					
		Tomorrow, it							
)	Jewelry	What did you	pr:	Communication	Love of	Loyalty and	Cocial chudioci	Pair work	Read and
9	,necklace ,	do	present,	Creativity	homeland	belonging.	Jewelry in Ancient	Role play.	write about
(bracelet , ring,	yesterday:	price ,		Cooperation		Egypt.	Group	the jewelry in
What did	gold, silver, went, loved,	l visited the bazaar.	princess , printer				:	work.	Ancient Egypt
you do?	visited, looked	I looked at	br:						words have
	wore, baked.	the jewelry.	branch.						the sounds
	cooked,	I bought a	bread,						pr, br.
	travelled,	pracelet.	broom,						
	acayeur aaw		brusn.	Constitute	Accentance				
Keview	Revision	Revision from units : 7-9	s : 7-9	Accountability					
v									

**Learning English outcome for Primary Three

topic strategies topic Group study Work earch Pair work earch Pair work o 1000 Role play. Group work. n Pair work fo foup t of ht Pair work Role play. Solve Group m in Pair work Role play. Solve Group m in Pair work Role play. Solve Group Mark Role play. Group Mark Role play. Solve Group Mark Role play. Group	Learnin	ıg English o	Learning English outcomes for				mana	www.Cryp2Day.com موقع مذكرات جاهزة للطباعة	Y	CATTON
Internet, I can talk to website-email grandma in Cairo. Syllables Counting Communication Independence Digital I can watch Vebsite-email grandma in Cairo. Syllables Computer, I can watch I can watc	primary	connect 3-so	econd term			Paparia 	80	430 48	ALLE SILES	SAMOCAL EDU
Internet, cell phone, cell pho	unit	Vocabulary	language	phonics	Life skills	values	Issues		strategies	Assessment
cell phone, tablet, mouse, the phone, tideos. can watch wideos. can watch wideos. che no deded some information so the readed some information so the phone certification computer. che wideos. che week ded some information so the phone certification computer. che wideos. che week ded some information some puer. che wideos. che wide	10	Internet , website- email	l can talk to grandma in Cairo.	Counting	Communication Problem solving	Independence	Digital	ICT: Use digital technology safely	Pair work Role play.	Read and write about
tablet, mouse, she needed some information, somputer, she needed some information, search engine level ong is it? eacher 1000, gram, hilograms, centimeters tall, painter, trivelghs 120 singer, grams. Numbers; leacher centimeters, let; 12 meters, sea centimeters to entimeters, let; 12 meters, search, chicken lunch, dinner, like? soup, rice, some soup, rice, vegetables, recreating from potatoes, vegetables, recreating from units: 10-12 Communication cereating New Revision from units: 10-12 Communication computer, large and the painter, stablet communication computers, like? Communication cereating and the painter, like? Soup, please, No. cereals New Revision from units: 10-12 Communication computers and the painter, like? Vegetables, vegetables, vegetables, large, please, No. cereals New Revision from units: 10-12 Communication computers and the painter of size and weight large problem in work. Pair work large participation processes to solve everyday everyday let, a healthy heart. New Revision from units: 10-12 Communication computers and the painter of size and weight large problem in work. Pair work large participation participation processes to solve everyday let, a healthy heart. New Revision from units: 10-12 Communication computers and the pair work large problem in work. Pair work large problem in work large problem in work. Pair work large problem in work large problem in work large problem in work. Pair work large problem in work large		, cell phone,	I can watch	syllables	Decision making	discipline	Technological	and effectively to	Group	the
computer, information, she used her information so in the keyboard, information, search, engine computer, search, engine computer, search, engine computer, computer, search, engine computer, computer, computer, computer, search, engine computer,	Let's	tablet, mouse,	videos.				awareness	carry out self-study	work	technology
Reyboard, information, she used her so information, integrate information, she used her so integrated information, she used her integration in the stable transfer in information, she used her in information, she used in information, she used in information in information, she used in information information in information information in information information in information in information in information in informa	search	computer,	She needed some				awaiciicaa	or simple research		items.
Information, search engine Numbers: Numbers: Numbers: Numbers: New long is it? Numbers: Numbers: New long is it? Numbers: New long is it? Numbers: Numbers: Neether: Negotialtion National unity National unity	online!	keyboard ,	she used her							Count the
Numbers: How long is it? er: meter Communication Curiosity Loyalty and numbers up to 1000 Role play, How long is it? - water - Water Negotiation Loyalty and numbers up to 1000 Role play, How long is it? - water - Water Negotiation Loyalty and numbers up to 1000 Role play, How long is it? Loyalty and numbers up to 1000 Role play, How long is it? Loyalty and numbers up to 1000 Role play, How long is it? Loyalty and numbers up to 1000 Role play, How long is it? Loyalty and numbers up to 1000 Role play, Social studies: Suffix-er Loyalty and numbers up to 1000 Role play, Social studies: Loyalty and numbers up to 1000 Role play, Social studies: Loyalty and numbers up to 1000 Role play, Social studies: Loyalty and numbers up to 1000 Role play, Social studies: Loyalty and numbers up to 1000 Role play, Social studies: Loyalty and numbers up to 1000 Role play, Social studies: Loyalty and numbers up to 1000 Role play, Social studies: Loyalty and numbers up to 1000 Role play, Loyalty and Raceptanes Loyalty and Loyalty and Loyalty and Raceptanes Loyalty and Loyalty and Raceptanes Loyalty and L		information,	computer.							syllables in
Numbers: How long is it Fried Fr		acdivity clightic								d word.
Indication Ind	1	Numbers:	It's 1000meters	- water -	Negotiation	Curiosity	Loyalty and	numbers up to 1000	Role play	write about
reactimenters, it? meters, sea centimenters tall. painter, creatures it weighs 120 Breakfast, creatures snack, chicken please, rice, roegetables, cereals Revision from units: 10-12 Tamer's travels on the tablet Creativity Togy Provision of Communication please. No, creation creativity Tamer's travels on the tablet creativity Togy Singer, centimeters tall. painter, centimeters tall. painter, centimeters in tweight size and weight policy. Singer, centent of size and weight size and weight provision of simple problem in everyday situations. Provision of situations. Science: A balanced diet, a healthy heart. Communication others special needs communication of process-cultural communication of process-cultural special needs communication of process special needs communication of process.		.kilograms.	long. How tall is	teacher			National unity	Social studies:	Group	the
reatures seatures it weighs 120 Breakfast , chicken please. rice , soup y vegetables, fruit, meat fish thanks. W Revision from units: 10-12 Tamer's travels on the tablet creativity Teacher, cereit, centimeters tall. painter, it singler, centimeters tall. painter, single, pointer, it singler, centimeters tall. painter, single, pointer, it single, singer, communication coperation like? Centimeter of size and weight single protects to solve simple problem in everyday situations. Communication coperation community Mathematical participation processes to solve simple problem in everyday situations. Provision of situations. Provision of situations. Provision of situations. Provision of situations. Provision of situations. Science: A balanced diet, a healthy heart. Communication others special needs communication others special needs communication communication of special needs communication communication of special needs communication communication centural special needs communication centuring centuring special needs communication centuring centuring special needs centuring special ne	MOH	centimeters .	F. 13	Suffix-er				Famous	work.	numbers,
creatures reading it weighs 120 Singer, Communication Cooperation Independence simple problem in processes to solve situations. Provision from units: 10-12 Tamer's travels on the tablet Communication Tamer's travels on the tablet Communication Communication Singer, Communication Cooperation Independence participation Provision of Size and weight Science: A Communication Provision of Size and weight Mathematical Independence participation Provision of Size and weight Mathematical Provision of Size and Weight Accountability Provision of Size and Weight Mathematical Pr	tall is	meters sea	centimeters tall.	Teacher,				monuments in		asking and
Breakfast , What would you gg : egg , Communication lunch , dinner , like? foggy snack , chicken please , sunny vegetables; vegetables; vegetables , cereals	it?	creatures	it weighs 120	painter,				Egypt.		answer
Breakfast, What would you gg : egg , Communication Illiker Illiker Foggy Sinack ,chicken Pld like rice, Iliker Foggy Measurement of Measurement of Size and weight Mathematical Mathematic		ci carai ca	grams.	Singer,				Science:		using how
Breakfast, What would you gg : egg , Communication Cooperation Cooperation Community Math: Ilke? Independence Pid like rice, Independenc			,	cleaner				Measurement of		tall and
Breakfast, What would you gg : egg								size and weight		how long
snack chicken rice, sunny situations, some soup, vegetables; vegetables, cereals roads thanks. Tamer's travels on the tablet Communication since of the sount solution solution solution simple problem in the solution simple problem in processes to solve simple problem in everyday situations. Science: A balanced diet, a healthy heart. Communication Respect for special needs communication others special needs communication communication communication special needs communication communication special needs communication communication communication special needs communication communicat	13	Breakfast,	What would you	gg:egg,	Communication	Cooperation	Community	Math:	Pair work	Read and
rice, please. Would you like some soup, vegetables? vegetables, rereals reversion from units: 10-12 Communication Creativity Tamer's travels on the tablet Creativity Tamer's travels on the tablet Creativity Accountability Accounting: Accounting: Provision of everyday situations. Science: A balanced diet, a healthy heart. Communication Respect for for people with Cross-cultural special needs communication others special needs communication		snack .chicken	I'd like rice,	nn: dinner	Accountability	Self –discipline	participation	processes to solve	Group	the meals
potatoes, e soup, vegetables? vegetables, recereals Now Revision from units: 10-12 Tamer's travels on the tablet Creativity Tamer's special needs Nould you like tt: butter, some soup, vegetables? Vegetables. Vegetables	I'd like	, rice ,	please.	, sunny		Accounting:		simple problem in	work.	and food.
e soup, vegetables, fruit, meat fish cereals vegetables? vegetables? Ves, please./ No, thanks. kitten resources resources stuations. diet, a healthy heart. N Revision from units: 10-12 Communication Creativity Acceptance Creativity Accountability Non-discrimination for people with communication communication communication special needs Digital citizenship communication communication communication communication special needs	chicken	potatoes ,	Would you like	tt: butter ,		Provision of		everyday		
regetables, fruit, meat fish thanks. Revision from units: 10-12 Tamer's travels on the tablet Creativity Communication Creativity Communication Respect for for people with Cross-cultural special needs communication communication communication for people with communication communication special needs communication communication communication communication communication communication communication special needs communication commu	, please	, dnos	vegetables?	kitten		resources		situations.		
Revision from units: 10-12 Communication Acceptance Creativity Communication Respect for for people with Cross-cultural Accountability Accountability Revision from units: 10-12 Communication Respect for for people with Cross-cultural special needs communication		vegetables, fruit, meat fish	Yes, please./ No,					Science: A balanced diet, a healthy		
Revision from units: 10-12 Communication Acceptance Creativity Communication Acceptance Creativity Communication Respect for others Accountability Communication Acceptance Creativity Accountability Accountability Acceptance Non- discrimination Cross-cultural special needs communication		, cereals						heart.		
Tamer's travels on the tablet	Review	Revision fr	om units : 1	10-12	Communication	Acceptance				
Tamer's travels on the tablet Communication Respect for others for people with Cross-cultural Accountability Special needs communication	4				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Accountability special needs communication	Fiction	Tamer's tr	avels on the	tablet	Communication Creativity	Respect for	Non- discrimination for people with	Digital citizenship	Pair work Role play	Read the
-	reauer				Accountability		special needs	communication	Group work	



Date		
Period		
Class		



<u>Contents</u>	Unit 7	Where are you from?	Lesson: 1 Page:2/3		
objectives	1-To learn	about countries and use them i	n sentences.		
	2-To ask an	d answer about countries using	g: Where are you from?		
Materials	Student book	real objects	The board		
	C D	Teacher's guide	Flash cards		
issues	Loyalty and	belonging-International aware	eness.		
Values	Curiosity –	Tolerance and acceptance of ot	thers.		
Skills	Communica	tion: Community participation	 Respect for diversity. 		
		Lesson Procedu	<u>res</u>		
Review	I will greet	the class and ask about the hol	iday, and then I will		
	Welcome th	nem back to school.			
Warm up	Revise the f	amily members from first term	n, and some famous		
	†	as tree, book, fish and body pa			
Presentation	Vocabulary: I will teach them the new words: Egypt – China –				
New Vocabulary	France – America – American – Chinese – Egyptian – French - , and				
and structures.	then They will repeat then look and say the word using cards.				
	Language:	Where are you from? / I am f	rom (Egypt, China etc.).		
Refer To teacher's guide page	Page 2-3				
Exercise	No1:1		Page: 3		
Exercise	No2:1		Page: 3		
Assessment	I will get a student to come and say the countries using cards.				
Closing	Say the next countries.	t time we will learn about som	e food from different		
Evaluation:					
Weaknesses points :some students need focus on		W ww	o.Cryp2Day.com		
		لطباعة	o.Cryp2Day.com موقع مذكرات جاهزة لا		

Aims		Step	os	Understan	ding
Achieved	\circ	Covered	\circ	Understood	0
Not achieved	\overline{O}	Not covered	0	Not understood	0



Date		
Period		
Class		



<u>Contents</u>	Unit 7	Where are you from?	Lesson: 2	Page :4/5
objectives	2- To speak	and identify food from differe about food using I have about food for meals "breakfa		
Materials	Student book		The boa	rd
	C D	Teacher's guide	Flash ca	ırds
issues	Loyalty and	belonging-International awar	eness.	
Values	Curiosity – 1	Tolerance and acceptance of o	thers.	
Skills	Communica	tion: Community participation	n – Respect fo	or diversity.
		Lesson Procedu	ires	
Review	I will greet the last less	the class saying good morning on.	. Ask about v	vords from
Warm up	Ask about o	countries using: Where are yo	u from?	
Presentation New Vocabulary and structures.	cookies- ho noodles. I w	I will teach the words foot to chocolate bread — foul — will put the photos on the boat will get them to revise the world in the world	tea – falafe ard. I will giv	l- breakfast -
	Language: N	Ay family have foul for breakfa	ast.	
Refer To teacher's guide page	Pages 4/5			
Exercise	No1:1,2		Page: 4	
Exercise	No2:1, 2		Page: 5	
Assessment	Ask the pup	oils to speak about the food th	at they have	•
Closing	Say good by	ye. Next time we will learn abo	out the school	ol subjects.
Evaluation: Weaknesses points :some students need focus on		wwi	v.Cryp2Day.c نع مذكرات جاهزة للا	om

Aims	Steps	Understanding
Achieved	Covered	Understood
Not achieved	Not covered	Not understood



Date		
Period		
Class		



<u>Contents</u>	Unit 7	Where are you from?	Lesson: 3	Page :6/7
Objectives	1	and talk about the school su	•	
	2-To use the	American sign language to to	ell the countri	es.
Materials				
iviaterials	Student book	real objects	The boar	d
	C D	Teacher's guide	Flash ca	rds
Issues	Loyalty and I	pelonging-International awa	reness.	
Values	Curiosity – To	olerance and acceptance of c	others.	
Skills	Communicat	ion: Community participatio	n – Respect fo	r diversity.
		Lesson Proced	<u>ures</u>	
Review	I will say good morning. Ask about the food and countries.			
Warm up	I will get the pupils to answer: Where are you from? I am from			
Presentation New Vocabulary and structures.	New vocabulary: school – music – lunch – PE- Arabic – math – science – social studies – English – Art – geography- German. I will get them to listen and repeat. I will play this game with the pupils to listen and point to the word, then look and say the word that I raise its photo.			
	Language:	I'm from Egypt.		
Refer To teacher's guide page	Pages 6 /7			
Exercise	No1:1,2		Page: 6	
Exercise	No2: 1,2		Page: 7	
Assessment	Trace and co	mplete the words, spell the	words.	
Closing	Say good bye. We will learn new sounds with Busy Bee (Il- ss- ff).			
Evaluation: Weaknesses points :some students need focus on	www.Cryp2Day.com موقع مذكرات جاهزة للطباعة			

Aims Steps			Understanding	
Achieved	0	Covered	\supset	Understood
Not achieved	0	Not covered ($\overline{)}$	Not understood



Date		
Period		
Class		



Contents	Unit 7	W	here are you from?	Lesson: 4	Page :8/9
objectives	 1-To recognize and produce the sounds (ss – II- ff). 2- To find words with (ss – II- ff). 3- To learn about writing skills capital letters and period. 				
Materials	Student book		real objects Teacher's guide	The boar	
issues	Loyalty and	belong	ing-International awar	eness.	
Values	Curiosity – T	oleran	ce and acceptance of o	thers.	
Skills	Communica	tion: Co	ommunity participation	– Respect fo	r diversity.
	Lesson Procedures				
Review	Welcome sa	Welcome saying good morning, Say the school subjects.			
Warm up	Tell me som	e Egyp	tian food. Where are yo	ou from?	
Presentation New Vocabulary and structures.	Vocabulary: I will teach the new sounds using words: dollar – bell – ball – coffee – muffin – off – glass – dress I will get them to repeat, Language: Writing skills: Punctuation marks. Amira - Egypt – Chinese – Arabic – Sunday.				
Refer To teacher's guide page	Pages 8/9				
Exercise	No1:1/2			Page:8	
Exercise	No2: 1/2			Page: 9	
Assessment	I will get a student to come to the front and say words have double ff- II or ss.				
Closing	Say the next	time v	ve will learn about mor	ney and curre	ncy.
Evaluation: Weaknesses points :some students need focus on			www	v.Cryp2Day.co قع مذكرات جاهزة لل	om

Aims	Aims Steps		os	Understan	ding
Achieved	\supset	Covered	\circ	Understood	0
Not achieved (\supset	Not covered	0	Not understood	\circ



Date		
Period		
Class		



Contents	Unit 7	Wh	ere are you from?	Lesson : 5 Page :10/13	
objectives	1-To recogni	ze and i	dentify currency for	each country.	
•	2- To speak	about th	ne money in Egypt.		
	3- To learn a	bout the	e pounds and the pia	sters.	
Materials	Student book	Student book real objects The board			
		$\overline{\Box}$			
	C D		Teacher's guide	Flash cards	
issues	Loyalty and	belongir	ng-International awa	reness.	
Values	Curiosity – T	oleranc	e and acceptance of	others.	
Skills	Communicat	tion: Co	mmunity participatio	n – Respect for diversity.	
	<u>Lesson Procedures</u>				
Review	Greet the cla	ass sayir	ng good morning; rev	ise the words from last	
	lesson.				
Warm up	I will get a p	upil to s	ay food - countries.		
Presentation	Vocabulary:	Vocabulary: I will teach the new words: money - currency - euro -			
New Vocabulary				Il get them to repeat.	
and structures.	I will play a g	game wi	ith them to listen and	d point to the picture.	
	Language: T	ne poun	d is 100 piasters.		
Refer To teacher's	Pages 10/1	.1			
guide page					
Exercise	No1 :1			Page : 10	
Exercise	No2: 2			Page : 11	
Assessment	Say the curre	ency of:	Egypt –America – Ch	ina.	
Closing	Say next we	will lear	rn asking about the p	rices .Say good bye.	
Evaluation:					
Weaknesses points :some students need focus on			- I anar	un Crun?Dau aom	
Students need locus on	1		äcl	w.Cryp2Day.com موقع مذكرات جاهزة للطب	

Aims	Aims		Steps		ding
Achieved	0	Covered	\circ	Understood	\circ
Not achieved	\circ	Not covered	\circ	Not understood	\bigcirc



Date		
Period		
Class		



<u>Contents</u>	Unit 7	Where are you from?	Lesson : 6 Page :12/17		
objectives		nd answer about the price wit			
		ify the prices in different curre			
	3- To add a	nd subtract money from diffe	erent countries.		
Materials	Student boo	real objects	The board		
	C D	Teacher's guide	Flash cards		
issues	Loyalty and	d belonging-International awa	reness.		
Values	Curiosity –	Tolerance and acceptance of	others.		
Skills	Communica	ation: Community participation	on – Respect for diversity.		
	<u>Lesson Procedures</u>				
Review	Smile for the children and I will greet them. Revise the subjects.				
Warm up	Say words have (II) and words have (ss)letters: say the countries .				
Presentation	Vocabulary	: I will teach: pounds - dollars	s - euros – how much –		
New Vocabulary		l – kite – store - ball- toy shop			
and structures.		, then I will play with the childing how much.	dren a game to ask a		
	Language: How much is the robot? & It's 20 euros. The dollar is 100 cents.				
Refer To teacher's guide page	Pages 12/	17			
Exercise	No1:1,2		Page: 12/13/14		
Exercise	No2: 1,2		Page: 15/16/17		
Assessment	Ask them and check answers: How much is the doll?				
Closing	Saying good	d bye, next time we will learn	about seasons of the year.		
Evaluation: Weaknesses points :some students need focus on		w	vw.Cryp2Day.com موقع مذكرات جاهزة للطبا		

Aims	Aims Steps Unde		Understan	ding	
Achieved	\supset	Covered	\circ	Understood	0
Not achieved (\bigcirc	Not covered	0	Not understood	0



Date		
Period		
Class		



Contents	Unit 8	Seasons of the year	Lesson :1	Page :18/19		
objectives	1-To identif	y and learn about different se	easons			
	2- To learn how to describe the weather in every season.					
	3-To identify	y months of every season.				
Materials	Student book	real objects	The boa	rd		
	C D	Teacher's guide	Flash ca	ards		
issues	Environmen	tal awareness- awareness of	rights and du	ties.		
Values	Appreciation	n of science – Independence.				
Skills	Critical think	Critical thinking: Observation – communication: Self-expression.				
		<u>Lesson Procedures</u>				
Review	Greet the class saying good morning. Say the countries.					
Warm up	Review the question, How much is the?					
Presentation	Vocabulary:	Vocabulary: I will teach the new words: seasons – winter – spring –				
New Vocabulary	summer – fa	all – today – yesterday – tomo	orrow – cold-	hot – sunny –		
and structures.	rainy – weat	ther- because. I will use the ca	ards to teach	the words.		
	Language: It	's hot today. & It w	was cold yest	erday.		
		It will be sunny tomorro)W	-		
Refer To teacher's	Pages 18/1	19				
guide page						
Exercise	No1 :1		Page : 19			
Exercise	No2: 2		Page : 19			
Assessment	Talk about t	he weather using it's tod	ay.			
Closing	Saying good	bye, next time we will learn	months of the	e year.		
Evaluation:						
Weaknesses points :some students need focus on		anan-	w.Cryp2Day.c	0m		
Students need locus off			ه مذكرات جاهزة للط			

Aims		Steps		Understanding	
Achieved	\circ	Covered	\circ	Understood	O
Not achieved	$\overline{\bigcirc}$	Not covered	0	Not understood	\bigcirc



Date		
Period		
Class		



<u>Contents</u>	Unit 8	Seasons	of the year	Lesson:2	Page :20/21	
objectives	2- To know	1- To identify the months of the year.2- To know and say the months of the year.3- To read and speak about the months of the year.				
Materials	Student book		objects her's guide	The boa		
issues	Environmer	ntal awareness-	awareness of	rights and du	ties.	
Values	Appreciatio	n of science – I	ndependence.			
Skills	Critical thin	king: Observati	on – communi	cation: Self-e	xpression.	
		<u>Lesson Procedures</u>				
Review	Smile for th	Smile for the children and I will greet them. Revise the seasons.				
Warm up	Revise askir	Revise asking with how much and where are you from.				
Presentation New Vocabulary and structures.	April – May November	Vocabulary: I will teach the words: January – February – March – April – May – June – July – August – September – October – November – December- party – calendar - birthday. I will teach the months by reading them many times. Language: Months of the year. It's hot in July.				
Refer To teacher's guide page	Pages 20/	21				
Exercise	No1:1			Page : 21		
Exercise	No2: 2			Page : 21		
Assessment	Say the mo	nths of the year	, What's your	favorite mon	th?	
Closing	I will tell the	em next time w	e will ask abou	ıt birthday.		
Evaluation: Weaknesses points :some students need focus on			ww	w.Cryp2Day.c ع مذكرات جاهزة للط	om	

Aims	Steps	Understanding	
Achieved	Covered	Understood	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



Contents	Unit 8	S	easons of the year	Lesson:3	Page :22/23
objectives	2- To ask and	d answ	lescribe the months. er about date of somed sing the ordinal numbe		y.
Materials	Student book C D		real objects Teacher's guide	The boa	
issues	Environmen	tal awa	reness- awareness of r	ights and du	ties.
Values	Appreciation	of sci	ence – Independence.		
Skills	Critical think	ing: Ol	oservation – communic	ation: Self-e	xpression.
	<u>Lesson Procedures</u>				
Review	Greet the cla	Greet the class. Say the months of the year chorally.			
Warm up	Answer: wha	Answer: what is your favorite month?			
Presentation New Vocabulary and structures.	When is you birth and ged	Vocabulary: Teach the new words: first – second – third – fourth-When is your birthday? I will teach asking and answer about date of birth and get the children to ask and answer in pairs. Language: When is your birthday? It's on March 2 nd .			
Refer To teacher's guide page	Pages 22/2	3			
Exercise	No1:1,2			Page : 22	
Exercise	No2: 1,2,3			Page : 23	
Assessment	Ask "When i	s your	birthday?" and check a	nswers.	
Closing	I will say goo	d bye,	next we will learn the	water cycle.	
Evaluation: Weaknesses points :some students need focus on			www	v.Cryp2Day.c ع مذكرات جاهزة لا	om

Aims	;	Ste	ps	Understan	ding
Achieved	\circ	Covered	\circ	Understood	\circ
Not achieved	0	Not covered	0	Not understood	0



Date		
Period		
Class		



Contents	Unit 8	Seasons of the year	Lesson:4	Page :24/25		
objectives	_	1-To recognize and produce the water cycle.2-To speak about the water cycle on Earth.				
Materials	Student book C D	real objects Teacher's guide	The boar			
issues	Environmen	tal awareness- awareness of r	rights and du	ties.		
Values	Appreciation	n of science – Independence.				
Skills	Critical think	king: Observation – communic	ation: Self-ex	cpression.		
	<u>Lesson Procedures</u>					
Review	Greet the class; revise the months of the year and the seasons.					
Warm up	Ask about the date of birth using" When is your birthday?"					
Presentation New Vocabulary and structures.	Vocabulary: Teach the words using cards: equator – Earth – snow - rain – sea – clouds - wind – sky – water cycle – Evaporation – condensation – precipitation – accumulation. Language: The rain falls from the sky.					
Refer To teacher's guide page	Pages 24/2	25				
Exercise	No1 :1,2		Page : 24			
Exercise	No2: 1,2		Page : 25			
Assessment	Talk about tl	he water cycle on our Earth pl	anet.			
Closing	I will say good bye, we will learn new sounds next time "spr" and "str" with Busy Bee.					
Evaluation: Weaknesses points :some students need focus on		www	v.Cryp2Day.co قع مذكرات جاهزة لل	om		

Aims	Steps	Understanding
Achieved	Covered	Understood
Not achieved	Not covered	Not understood



Date		
Period		
Class		



Contents	Unit 8	Seasons of the year	Lesson:5	Page 26/29			
objectives	1-To recognize and produce the letter sounds (spr), and (str).2-To find words with the sounds (spr), and (str).						
Materials	Student book	real objects Teacher's guide	The boa				
issues	Environmen	tal awareness- awareness of r	ights and du	ties.			
Values	Appreciatio	n of science – Independence.					
Skills	Critical thin	king: Observation – communic	ation: Self-e	xpression.			
		Lesson Procedures					
Review	Greet the ch	Greet the children. Say words have sound (ss) and (II).					
Warm up	Say the seasons. Revise the body months of the year.						
Presentation	Vocabulary	: Teach the new words using c	ards: spring	– spray –			
New Vocabulary	street – stra	ight – strawberry.					
and structures.	Language: We put a question mark (?) at the end of every question. Ex: What's your favorite season?						
Refer To teacher's guide page	Pages 26/2	29					
Exercise	No1:1,2		Page : 26	,27			
Exercise	No2: 1,2		Page : 28	,2 9			
Assessment	Say words h	ave the sound "spr" and "str",	check answ	ers.			
Closing	I will say go	od bye, next we will learn som	e important	rules to			
	conserve wa	ater.					
Evaluation: Weaknesses points :some students need focus on			. Carres 2 D				
			v. <i>Cryp2Day.c</i> نع مذكرات جاهزة لل	om i.a.			

Aims	Steps Understanding	
Achieved	Covered	Understood
Not achieved	Not covered	Not understood



Date		
Period		
Class		



Contents	Unit 8	Seasons of the year	Lesson:6	Page :30/33			
objectives	1- To know	how to keep the water clean.					
-	2- To know	and say rules to preserve wate	er.				
	3-To use and	3-To use and say imperative sentences.					
Materials	Student book	real objects	The boa	rd			
	Stadent Book						
	C D	Teacher's guide	Flash ca	ards			
issues	Environmen	tal awareness- awareness of r	ights and du	ties.			
Values	Appreciation	n of science – Independence.					
Skills	Critical thinl	king: Observation – communic	ation: Self-e	xpression.			
	<u>Lesson Procedures</u>						
Review	Greet the ch	Greet the children, revise the sound (spr) and (str) from last lesson.					
Warm up	Say the mor	nths, Answer a question about	the date of	birth.			
Presentation	Vocabulary:	Teach the new words: only - b	owl – show	er – faucet –			
New Vocabulary	brushing yo	ur teeth - plant - early - need	.Then read a	nd say the			
and structures.	rules to pres	serve water.					
	Language: Imperative sentence start with a verb in the infinitive. Turn off the faucet.						
Refer To teacher's guide page	Pages 30/3	33					
Exercise	No1:1,2		Page : 30	,31			
Exercise	No2: 1,2		Page : 32	,33			
Assessment	Get the pup	ils to try to say the rules and fi	nd more rul	es.			
Closing	I will say go	od bye, next we will learn abou	ut: what did	you do?			
Evaluation:							
Weaknesses points :some			· Comman 2 Dogg -	om.			
students need focus on	1		<i>p.Cryp2Day.c</i> نع مذكرات جاهزة لل				

Aims		Steps		Understanding	
Achieved	\supset	Covered	\circ	Understood	\circ
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Period		
Class		



<u>Contents</u>	Unit 9	W	hat did you do?	Lesson: 1	Page :34/35		
objectives	1- To identify and talk about events in the past.2- To ask and answer using the past simple tense.3- Ask and answer with what did you do?						
Materials	Student book C D		real objects Teacher's guide	The boar			
issues	Loyalty and b	elongir	ıg.				
Values	Love of home	eland - (Cooperation.				
Skills	Communicat	ion - Cre	eativity.				
	Lesson Procedures						
Review	Revise the so	Revise the sounds ss ,ll , ff , spr and words have the sounds.					
Warm up	Revise the m	Revise the months of the year and the seasons.					
Presentation New Vocabulary and structures.	birthday – de	Vocabulary: Teach the new words: bazaar – jewelry – present – birthday – delicious – awesome visited- buy- bought- bake a cake. Language: What did you do? & I bought a present. Did she like the present? & Yes, she did.					
Refer To teacher's guide page	Pages 34/3	5					
Exercise	No1:1			Page : 35			
Exercise	No2: 2			Page : 35			
Assessment	What did you	u do? Re	evise the past forms	of the verbs.			
Closing Evaluation: Weaknesses points :some students need focus on	I will tell the	m next v	we will learn more v	verbs in the pas روس.Cryp2Day.co رات جاهزة الطباء			

Aims	Steps	Understanding
Achieved	Covered	Understood
Not achieved	Not covered	Not understood



Date		
Period		
Class		



Contents	Unit:9	\ <u>\</u>	hat did you d	u,	Lesson:2	Page :36/37
objectives			•		l .	
objectives	1- To use the past simple tense to tell events in the past. 2- To identify and use some jewelry words.					
	_		ular and irregu			past form.
	4- To read a text about Khan al-Khalili.					
Materials	Student book		real objects		The boar	d
		=		_		
	C D		Teacher's guide		Flash ca	rds
issues	Loyalty and be	elongin	g.			
Values	Love of homel	land - C	Cooperation.			
Skills	Communication	Communication - Creativity.				
	<u>Lesson Procedures</u>					
Review	Greet the class	s; revis	e the sentence	s from	the last lesso	on.
Warm up	Ask and answ	er abou	ut events in the	past u	sing what di	d you do?
Presentation	Vocabulary: T	Гeach t	he new words:	perfur	ne – bracele	t – earrings –
New Vocabulary	necklace – spi	ice – fir	nd – fabric – caf	e – bre	ak- buy- bak	e – visit.
and structures.						
			Waleed do yest	erday	?	
	пе	guougr	it jewelry.			
Refer To teacher's	Pages 36/37	,				
guide page						
Exercise	No1:1/2				Page : 36	
Exercise	No2: 1/2				Page : 37	
Assessment	I will use the f	flash ca	rds to revise all	the w	ords and the	past tense.
Closing	I will say good	lbye, n	ext we will lear	n the p	ast simple to	ense.
Evaluation:						
Weaknesses points :some students need focus on				101010	.Crun2Dan ca	m
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Aims		Steps		Understanding	
Achieved	\supset	Covered	\circ	Understood	0
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Date		
Period		
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Contents	Unit:9	What	t did you do?	Lesson:3	Page :38/39		
objectives	1- To use the	past simpl	e tense to tell ev	ents in the pas	st.		
	2- To identify and use the past form of regular verbs.						
	3- To know some irregular verbs and their past form.						
	4- To ask and	d answer in	the past tense.				
Materials	Student book	r	eal objects	The boar	rd		
		一一					
	C D		eacher's guide	Flash ca	rds		
issues	Loyalty and	oyalty and belonging.					
Values	Love of hom	eland - Coo	peration.				
Skills	Communicat	Communication - Creativity.					
	<u>Lesson Procedures</u>						
Review	Greet the cla	iss; revise tl	ne sentences usir	ng the past ter	ise.		
Warm up	Ask and ansv	wer, what d	id you do yestero	day?			
Presentation	Vocabulary:	Teach the I	new words: cook	– play – work	– travel –		
New Vocabulary	look at – am	/is – was ha	ıve – had – stay –	gold – silver.			
and structures.							
			& cook – cooke				
	a	m/is – was	& have – had	& see-saw	I		
Refer To teacher's	Pages 38/3	9					
guide page							
Exercise	No1:1,2			Page : 38			
Exercise	No2: 1,2			Page : 39			
Assessment	Ask and ansv	wer using: V	Vhat did you do y	esterday?			
Closing	I will say goo	dbye next v	we will learn new	sounds "pr" a	and " <mark>br</mark> ".		
Evaluation:							
Weaknesses points :some students need focus on				nan Charan I Daras a	244		
students need locus on			1010	w.Cryp2Day.co قع مذكرات جاهزة للطب			

Aims		Steps		Understanding	
Achieved	\supset	Covered	\circ	Understood	0
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<u>Contents</u>	Unit: 9	Unit: 9 What did you do? Lesson:4				
objectives	2- To find wo	 1-To recognize and produce the letter sounds (pr) and (br). 2- To find words with (pr) and (br) sounds. 3- To pronounce the sound "ed" in the correct way. 				
Materials	Student book C D	real objects Teacher's guide	The board Flash cards			
issues	Loyalty and I	oyalty and belonging.				
Values	Love of home	eland - Cooperation.				
Skills	Communicat	Communication - Creativity.				
		<u>Lesson Procedures</u>				
Review	Greet the cla	Greet the class; revise the months and seasons.				
Warm up	Ask and answ	ver about the price using: ho	w much is the robot?			
Presentation New Vocabulary and structures.	Vocabulary: Teach the new words: present – price – printer – princess branch – brush – broom- bracelet – played – loved – visited – needed – baked- cooked. Language: What did you do yesterday? I bought a bracelet.					
Refer To teacher's guide page	Pages 40/4	1				
Exercise	No1:1,2		Page : 40			
Exercise	No2: 1,2		Page : 41			
Assessment	Say words ha	Say words have the sounds "pr" and ""br".				
Closing	I will tell the	I will tell them that we will learn about jewelry in Ancient Egypt.				
Evaluation: Weaknesses points :some students need focus on		ww	w.Cryp2Day.com موقع مذكرات جاهزة للع			

Aims	Steps	Understanding
Achieved	Covered	Understood
Not achieved	Not covered	Not understood



Date		
Period		
Class		



Contents	Unit:9	V	Vhat did you do?	Lesson:5	Page :42/43	
objectives	1-To know a	nd say	some of the jewelry in	Ancient Egy _l	ot	
•	2- To be proud of our history and the Ancient Egyptian.					
	3- To say an	d read s	entences in the past to	ense.		
Materials	Student book		real objects	The boa	rd	
		$\overline{1}$				
	C D		Teacher's guide	Flash ca	ırds	
issues	Loyalty and	belongi	ng.			
Values	Love of hom	eland -	Cooperation.			
Skills	Communica	tion - Cr	eativity.			
		<u>Lesson Procedures</u>				
Review	Greet the cla	Greet the class, Say the seasons and months of the year.				
Warm up	Say words h	ave the	sounds: str - spr - pr-	br .		
Presentation	Vocabulary	: I will u	se cards to teach the	words: beaut	iful – animal	
New Vocabulary	- ring- color	ed – sto	nes – famous – made	of- gold- blue	e eye.	
and structures.		Language: What did you do yesterday? I visited the bazaar.				
Refer To teacher's guide page	Pages 42/4	13				
Exercise	No1:1,2			Page : 42		
Exercise	No2: 1,2			Page : 43		
Assessment	Ask them to	say sor	ne Ancient Egyptian je	welry.		
Closing	I will tell the	m we w	vill revise the words ar	nd sentences	that we	
	learn in this	unit.				
Evaluation:						
Weaknesses points :some students need focus on			no no	v.Cryp2Dan e	om	
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Aims		Steps		Understanding	
Achieved	0	Covered	\circ	Understood	\circ
Not achieved	\circ	Not covered	\circ	Not understood	\bigcirc



Date		
Period		
Class		



<u>Contents</u>	Unit :9		What did you do?	Lesson:6	Page :44/55	
objectives	1- To learn and talk about Ancient Egypt.2-To listen and read a text about Ancient Egyptians.3-To revise the past simple tense and verbs in the past.					
Materials	Student book C D	I I	real objects Teacher's guide	The boa		
issues	Loyalty and	belon	ging.			
Values	Love of hom	eland	- Cooperation.			
Skills	Communicat	ion - (Creativity.			
	<u>Lesson Procedures</u>					
Review	Greet the ch	ildren	; Revise the verbs, regul	ar and irreg	ular.	
Warm up	Say words h	Say words have the sounds "pr" and "br".				
Presentation	Vocabulary	: To re	evise the words and verk	s: work – co	ook – bake –	
New Vocabulary and structures.	travel – see – saw - buys – bought- necklace – bracelet – ring – gold-silver .					
	Language: Play – played – buy– bought ((revise)).What did you do yesterday? & I bought a present.					
Refer To teacher's guide page	Pages 44/4	9				
Exercise	No1:1,2			Page : 45	/46/47	
Exercise	No2: 1,2			Page : 48	/49	
Assessment	Ask and che	ck ans	wers: What did you do y	esterday?		
Closing	I will tell them we will revise all the words and sentences that we learned next time.					
Evaluation: Weaknesses points :some students need focus on			wi	ww.Cryp2Day مذكرات جاهزة للطبا	j.com	

Aims		Steps		Understanding	
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Date		
Period		
Class		



	1				
<u>Contents</u>	Review	w 3	Lesson: 1 Page :50/51		
objectives	To revise the vocabulary and	l language fro	om units (7 to 9).		
Materials	Student book real obje	cts	The board		
	C D Teacher's	s guide	Flash cards		
issues	Loyalty and belonging – Comn	nunication.			
Values	Acceptance – Participation.				
Skills	Creativity – accountability.				
	<u>Lesson Procedures</u>				
Review	Greet the children, say words have pr "and br" sounds.				
Warm up	Revise the countries. Revise seasons and months of the year.				
Presentation	Vocabulary: Revise the words from units (7-9): Countries (Egypt –				
New Vocabulary	France -China –America- Egypt	tian – Chines	e- American) months		
and structures.	(January – February- March- A	pril etc) and	d jewelry (necklace –		
	bracelet- ring- gold- silver).				
	Language: Ask and answer:	How much	n is the robot?		
	zangaager /isk and answer.		ou do yesterday?		
		How long	•		
		How tall is			
Refer To teacher's	Pages 50/51				
guide page			T		
Exercise	No1 :1/2		Page : 50		
Exercise	No2: 1/2		Page : 51		
Assessment	Say the months of the year, ar	nswer: what	did you do?		
Closing	I will say goodbye, next time v	ve will revise	all sounds.		
Evaluation:					
Weaknesses points :some students need focus on		1020	ın Crun2Dau com		
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Aims		Steps		Understanding	
Achieved	0	Covered	\circ	Understood	0
Not achieved	0	Not covered	0	Not understood	\circ



Date		
Period		
Class		



Contents		Rev	riew 3	Lesson: 2	Page :52/55
objectives	1-To revise t	he letter sour	ds from units	(7 to 9), (ss	-II- ff -str -
	spr – pr - br)				
	2- To evaluat	te progress in	units (7 to 9).		
Materials	Student book	real	objects	The boar	d
	C D	Teac	her's guide	Flash car	rds
issues	Loyalty and I	belonging – Co	mmunication.		
Values	Acceptance – Participation.				
Skills	Creativity – accountability.				
	<u>Lesson Procedures</u>				
Review	Greet the children, say words have" pr "and "br" sounds.				
Warm up	Revise the countries. Revise seasons and months of the year.				
Presentation	Vocabulary:	Revise the wo	ords with diffe	rent sounds (co	offee- off –
New Vocabulary				- spray- street	_
and structures.		•	e – printer – pr	rincess – branc	h – broom –
	brush- bread	l).			
	Language: I bought a	bracolot	&	I visited the ba	1722r
	When is you		& &	It's on March	
	which is you	i bii tiiday:	Q	it 5 oil iviaitii	
Refer To teacher's	Pages 52/5	5			
guide page					
Exercise	No1:1/2			Page : 52/	'53
Exercise	No2: 1/2			Page : 54/	' 55
Assessment	I will get a pu	upil to say wo	ds have the so	ound (II – pr - st	tr).
Closing	I will tell the	m that we wil	learn about tl	he internet nex	kt time.
Evaluation:					
Weaknesses points :some students need focus on			1020	nn.Crun2Dan co	m
ottation need focus on	www.Cryp2Day.com موقع مذكرات جاهزة للطباعة				

Aims		Ste	Steps		Understanding	
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Not achieved	\bigcirc	Not covered	\bigcirc	Not understood	\bigcirc	



Date		
Period		
Class		



Contents	Unit: 10	Let	's search online	e!	Lesson:1	Page :58/59	
Objectives	1- To know a	and iden	tify technologica	l item	S.		
•	2-To ask and answer yes/No questions using do and can.						
	3- To use car	ı to expr	ess the person's	ability	to do som	ething.	
Materials							
iviateriais	Student book		real objects		The boa	rd	
	C D		Teacher's guide		Fleeboo	da	
			reacher's guide		Flash ca	ards	
Issues	Digital citize	nship – 1	Technological awa	arene	ss.		
Values	Independent	Independence – self-discipline.					
Skills	Communicat	Communication – problem-solving – Decision-making.					
	<u>Lesson Procedures</u>						
Review	Greet the ch	Greet the children, revise the months and countries.					
Warm up	Revise some	Revise some sentences in the past from the last unit.					
Presentation	Vocabulary:	To teac	h the new words:	webs	site- interne	et – mouse -	
New Vocabulary	download- c	ell phon	e- tablet – compu	ıter- i	nformation	-keyboard .	
and structures.	Language: Can you watch videos? & Yes, I can. I can talk to Grandma in Cairo. I can watch videos.					can.	
Refer To teacher's guide page	Pages 58/5	9					
Exercise	No1:1/2				Page : 55		
Exercise	No2: 1/2 Page : 59						
Assessment	I will ask: Do	you ha	ve a computer? A	and ch	eck the pu	pils' answers.	
Closing	I will tell the	m we wi	II learn about usi	ng th	e internet n	ext time.	
Evaluation:							
Weaknesses points :some				400000	Charm 2 Dans	om.	
students need focus on					Cryp2Day.c نع مذکرات ماهزة		

Aims		Steps		Understanding	
Achieved	\circ	Covered	\circ	Understood	0
Not achieved	0	Not covered	0	Not understood	0



Date		
Period		
Class		



<u>Contents</u>	Unit: 10	Le	t's search online	e!	Lesson: 2	Page :60/61	
Objectives	1-To ask and	l answe	r about personal i	nform	ation.		
	2- To identify	, and re	ad sentences abou	ut usin	g the inter	rnet.	
	3- To learn h	ow to b	e safe on the inte	rnet.			
Materials				<u> </u>		 	
Waterials	Student book		real objects		The boa	rd	
	C D		Teacher's guide		Flash ca	ards	
Issues	Digital citize	nship –	Technological awa	renes	s.		
Values	Independent	e – self	-discipline.				
Skills	Communicat	ion – pr	oblem-solving – D	ecisio	n-making.		
		<u>Lesson Procedures</u>					
Review	Greet the chi	Greet the children, review the technological items.					
Warm up	Revise the se	Revise the seasons. Answer" Can you watch videos?"					
Presentation	Vocabulary:	will te	ach the words: tel	ephon	e number	– address –	
New Vocabulary	password – f	amily n	ame – birthday – s	safe or	nline- not s	afe online.	
and structures.							
	Language: W	_	your telephone number? & 8000,000.				
	What's your address? & Al- Salam street.						
Refer To teacher's	Pages 60/6	1					
guide page							
Exercise	No1:1,2				Page : 60		
Exercise	No2:1, 2 Page : 61						
Assessment	Ask them "V	Ask them "What's your address? check answers.					
Closing	I will tell the	I will tell them we will learn more about the internet next time.					
Evaluation:							
Weaknesses points :some				inanan C	brum 2 Dans o	om.	
students need focus on					<i>ryp2Day.c</i> cقع مذكرات جاهز		

Aims		Steps		Understanding	
Achieved	0	Covered	\circ	Understood	0
Not achieved	0	Not covered	0	Not understood	0



Date		
Period		
Class		



Contents	Unit 10	Let's search online!	Lesson: 3	Page :62/63	
Objectives	1-To learn about using the internet to find information. 2-To learn how to use the internet safely.				
Materials	Student book	real objects Teacher's guide	The boar		
issues	Digital citize	nship – Technological aware	ness.		
Values	Independen	ce – self-discipline.			
Skills	Communica	tion – problem-solving – Dec	ision-making.		
	<u>Lesson Procedures</u>				
Review	Greet the children; Ask about personal information.				
Warm up	Say the technological items, answer what's your address?				
Presentation	Vocabulary	: I will teach the words: keyw	vords – search	engine –	
New Vocabulary	search – we	bsite - information.			
and structures.	Language: I can find information online. These are keywords.				
Refer To teacher's guide page	Pages 62/6	53			
Exercise	No1:1		Page : 63		
Exercise	No2: 2		Page : 63		
Assessment	Ask them: How to get information online? Check answers.				
Closing	Next we will	l learn some new verbs. Ther	n I will say goo	dbye.	
Evaluation: Weaknesses points :some students need focus on		Ww	w.Cryp2Day.co وقع مذكرات جاهزة للط	m	

Aims		Ste	ps	Understanding
Achieved		Covered	\circ	Understood
Not achieved	$\overline{}$	Not covered	$\overline{}$	Not understood



Date		
Period		
Class		



Contents	Unit 10	Let's search online!	Lesson: 4	Page :64/65		
objectives	1-To recognize and produce some new verbs.					
	2-To read ar	nd make sentences using the	ese verbs.			
Materials	Student book	real objects	The boar	rd		
	C D	Teacher's guide	Flash ca	rds		
issues	Digital citize	enship – Technological aware	eness.			
Values	Independen	ce – self-discipline.				
Skills	Collaboratio	on – problem-solving – Decis	ion-making.			
		Lesson Procedures				
Review	Greet the ch	Greet the children; revise the words and phrases from the last				
	lesson abou	lesson about using the internet.				
Warm up	Revise the to	echnological items and the p	personal inform	nation.		
Presentation	Vocabulary:	Teach the new words: work	c in groups – do	projects –		
New Vocabulary	learn – answ	ver questions – solve proble	ms – talk with	others.		
and structures.		laha awasan dha sasadtasa				
	Language: Heba answers the questions.					
	You talk with others more.					
	Yo	ou work in groups to learn a	iot.			
Refer To teacher's guide page	Pages 64/6	55				
Exercise	No1:1		Page : 64			
Exercise	No2: 2		Page : 65			
Assessment	Say sentence	Say sentences using the new verbs, check their sentences.				
Closing	I will tell the	em we will learn about the w	vord syllables n	ext time.		
Evaluation:						
Weaknesses points :some			man Characa Darre -			
students need focus on		100	ww.Cryp2Day.co قع مذكرات جاهزة للطباء	ากา		

Aims		Steps		Understanding	
Achieved	\circ	Covered	\circ	Understood	0
Not achieved	0	Not covered	0	Not understood	0



Date		
Period		
Class		



Contents	Unit 10	Let's search online!	Lesson: 5	Page :66/69		
objectives	-To recognize and count the syllables in the word. 2-To find words have one, two or three syllables.					
Materials	Student book C D	real objects Teacher's guide	The boar			
issues	Digital citize	nship – Technological aware	ness.			
Values	Independen	ce – self-discipline.				
Skills	Communicat	tion – problem-solving – Dec	ision-making.			
		Lesson Procedures				
Review	I will greet the class. Revise the words from the last lesson.					
Warm up	I will ask: W	I will ask: What's your telephone number? Check answers.				
Presentation New Vocabulary and structures.	_	Revise and teach these word ablet- website- keyboard – reinternet.				
	Tv	one syllables: mouse - phone. wo syllables: tablet - keyboar hree syllables: computer – in	d.			
Refer To teacher's guide page	Pages 66/6	59				
Exercise	No1:1,2		Page : 66.	.67		
Exercise	No2: 1,2		Page : 68.	.69		
Assessment	Say some we	Say some words have two syllables, check answers.				
Closing	I will say goo	od bye, next time we will lea	rn the words s	o - and - but.		
Evaluation: Weaknesses points :some students need focus on			ww.Cryp2Day.co قع مذكرات جاهزة للطب			

Aims	Steps	Understanding	
Achieved Covered C		Understood	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



Contents	Unit: 10	Let's search online!	Lesson:6	Page :70/73	
objectives	1-To recognize and use the words so, and, but. 2- To say sentences using the words so, and, but correctly.				
Materials	Student book C D	real objects Teacher's guide	The bo		
issues	Digital citize	nship – Technological aware	ness.		
Values	Independent	ce – self-discipline.			
Skills	Communicat	tion – problem-solving – Dec	ision-making	•	
		Lesson Procedures			
Review	Greet the class; revise the natural resources in Egypt.				
Warm up	Ask and answer: What's in your living room?				
Presentation New Vocabulary and structures.	Vocabulary: To teach the new words: so – but – and- hungry – tired – want- wanted- know- ask for help – answer-falafel . Language: so: He's hungry, so he gets some food and: they had falafel and salad. but: They wanted to go to the park, but it was raining				
Refer To teacher's guide page	Pages 70/7	7 3			
Exercise	No1:1,2		Page : 70)-71	
Exercise	No2: 1,2		Page : 72	2-73	
Assessment	Say two sent	tences using so - and – but,	check answe	rs	
Closing	I will say good bye. Next we will learn about the sea creatures.				
Evaluation: Weaknesses points :some students need focus on		ww		com	

Aims		Steps		Understanding		
Achieved		Covered		Understood	0	
Not achieved	$\overline{}$	Not covered ($\overline{)}$	Not understood	\overline{O}	



Date		
Period		
Class		



<u>Contents</u>	Unit : 11	How tall is it?	Lesson: 1 Page:	74/75			
objectives	2- Ask and ans	and talk about the sead swer using" how tall is in answer using how tall a	t?"				
Materials	Student book C D	real objects Teacher's guide	The board Flash cards				
issues	Loyalty and be	longing – National unity	··				
Values	Curiosity.						
Skills	Communication	n – Negotiation.					
		Lesson Procedures					
Review	Greet the child	Greet the children; revise the technological items.					
Warm up	Say words have	e one and two syllables,	check answers.				
Presentation New Vocabulary and structures.	Red Sea- creati starfish- sea ho Language: How It's a	teach the new words: ures – boat – diver- octo orse- how tall – how lon v tall is the sea horse? bout 30 centimeters tal this fish? & It's 1 r	ppus- jellyfish- sea sna g. II.	ke-			
Refer To teacher's guide page	Pages 74 /75						
Exercise	No1:1,2		Page : 74				
Exercise	No2: 1,2		Page : 75				
Assessment	Say the sea creatures, answer: How long is this fish?						
Closing	I will tell them we will learn numbers from 1 to 1000 next time, then I will say goodbye.						
Evaluation: Weaknesses points :some students need focus on			www.Cryp2Day.com موقع مذكرات جاهزة للطباعة				

Aims		Steps	Understanding
Achieved		Covered	Understood
Not achieved		Not covered	Not understood



Date		
Period		
Class		



<u>Contents</u>	Unit :11 How tall is it? Lesson: 2 P				Page :76/77		
objectives	1-To learn and know the numbers from 100 to 1000.2- To read and say numbers contain 2 or 3 cells correctly.3- To read and answer an equation using plus or minus.						
Materials	Student book C D		real objects Teacher's guide		The boo		
issues	Loyalty and I	belongin	g – National unit	у.			
Values	Curiosity.						
Skills	Communicat	ion – Ne	gotiation.				
		Lesson Procedures					
Review	Greet the ch	ildren; re	evise the sea crea	atures us	ing card	ls.	
Warm up			address? Check				
Presentation New Vocabulary and structures.	two hundred – three hundred- one thousand. I will get them t read the words many times.					one hundred- t them to	
Refer To teacher's	Read and Pages 76/7		this equation	** 50 -	+ 50 =10	00.	
guide page	No1 :1 2			Dogg	76		
Exercise	No1:1-2				2:76		
Exercise	No2: 1-2		ually fuars 400 3		2:77		
Assessment Closing		m we wi	rally from 100, 2 Il learn to count			mbers, then	
Evaluation: Weaknesses points :some students need focus on			4	www.Cr هزة للطباعة	yp2Day.	COM ₹Ĭoo	

Aims	Steps	Understanding		
Achieved	Covered	Understood		
Not achieved	Not covered	Not understood		



Date		
Period		
Class		



Contents	Unit : 11	How tall is it?	Lesson: 3	Page :78/79		
objectives	1- To identify a	and use the numbers.				
	2- To ask and answer using "How long".					
	3-To use numb	ers for adding and subtrac	cting money.			
Materials	Student book	real objects	The bo	ard		
	C D	Teacher's guide	Flash o	cards		
issues	Loyalty and be	longing – National unity.				
Values	Curiosity.					
Skills	Communicatio	n – Negotiation.				
	<u>Lesson Procedures</u>					
Review	Greet the children; revise the seasons and sea creatures.					
Warm up	Answer: what	is 50 + 50? , revise numbe	rs.			
Presentation	Vocabulary: I will teach the words: plus -pound - ten - twenty -					
New Vocabulary		fifty – sixty- seventy – eig	-	one hundred-		
and structures.	two hundred –	three hundred- one thou	sand.			
	Language: One	hundred plus thirty five is	S			
		these numbers: 54		123.		
Refer To teacher's	Pages 78/79					
guide page						
Exercise	No1:1,2		Page : 78	3		
Exercise	No2: 1,2		Page : 79	9		
Assessment	Revise the equ	ations and numbers using	the class iter	ns.		
Closing	I will tell them we will learn about the measurement of weights					
	next time, ther	n I will say good bye.				
Evaluation:		. 4				
Weaknesses points :some students need focus on	www.Cryp2Day.com موقع مذكرات جاهزة للطباعة					
	<u> </u>	äc	مذكرات وأهزة للطاء	2 900		

Aims	Steps	Understanding		
Achieved	Covered	Understood		
Not achieved	Not covered	Not understood		



Date		
Period		
Class		



Contents	Unit : 11		How tall is it?	Le	sson:4	Page :80/81
objectives	1- To talk about estimation and measurement of weights.2- To learn about using the gram and kilogram.3-to read and say sentences using the measurement of weights.					
Materials	Student book C D		real objects Teacher's guide]	The boo	\equiv
issues	Loyalty and b	elongin	g – National unity.			
Values	Curiosity.					
Skills	Communicati	ion – Ne	gotiation.			
	Lesson Procedures					
Review	Greet the chil	Greet the children and then revise the numbers from 100 to 1000.				
Warm up	Ask them: ho	w tall is	the giraffe? Check	answe	ers.	
Presentation New Vocabulary and structures.	Vocabulary: To teach the new words: a gram – a kilogram – light – large – weigh I will teach these words and get them to repeat. Language: The pen weighs 7 grams. The girl is 40 kilograms.					
Refer To teacher's guide page	Pages 80/81	1				
Exercise	No1:1/2			Pa	age : 80)
Exercise	No2: 1/2			Pa	age : 81	L
Assessment	Say sentences about the weight of things that you have.					
Closing	I will say goodbye. Next time we will learn the names of famous monuments in Egypt.					
Evaluation: Weaknesses points :some students need focus on				nww.Crj	<i>yp2Day.</i> مذکرات جا	com

Aims		Steps	Understanding
Achieved	0	Covered	Understood
Not achieved	\bigcirc	Not covered	Not understood (



Date		
Period		
Class		



<u>Contents</u>	Unit : 11	How tall is it?	Lesson:5	Page :82/83	
objectives	2-To be proud	and know some famous not our Ancient Egypt and consay sentences about these	our monumen	ts.	
Materials	Student book C D	real objects Teacher's guide	The boa	=	
issues	Loyalty and bel	onging – National unity.			
Values	Curiosity.				
Skills	Communication	n – Negotiation.			
	Lesson Procedures				
Review	Greet the children; revise the sea creatures and numbers.				
Warm up	Ask and check answers: How long is the street?				
Presentation New Vocabulary and structures.	Vocabulary: To teach the new words: monument – the Sphinx – Karnak Temple – Hypostyle Hall – statue –pillars – world – Abu Simbel- The library of Alexandria – human head. Language: I'm at Giza. I have a lion's body and a human head. I'm in Alex. I have lots of books.				
Refer To teacher's guide page	Pages 82/83				
Exercise	No1:1/2		Page : 82	1	
Exercise	No2: 2/2		Page : 83		
Assessment	Say sentences about some famous monuments in Egypt.				
Closing	I will say goodbye. Next time we will learn the sound "er".				
Evaluation: Weaknesses points :some students need focus on		wı		com	

Aims	Steps	Understanding
Achieved	Covered	Understood
Not achieved	Not covered	Not understood



Date		
Period		
Class		



<u>Contents</u>	Unit:11	How tall is it?	Lesson:6	Page :84/87		
objectives	 1-To recognize and produce the letter sound (er). 2-To find words with the sounds (er). 3- To use(er) to make the person of the verb. 					
Materials	Student book C D	real objects Teacher's guide	The bo			
issues	Loyalty and be	longing – National unity.				
Values	Curiosity.					
Skills	Communicatio	n – Negotiation.				
	Lesson Procedures					
Review	Greet the children, revise the words have "pr" and "br" sounds.					
Warm up	I will get one of them to speak about a monument, check answers.					
Presentation New Vocabulary and structures.	Vocabulary: Revise and teach these words: meter- water-paper - teach- teacher - paint- painter- computer - bake - baker - flower-sing- singer.					
	Language: bake- baker & sing- singer & teach —teacher & clean —cleaner & paint- painter.					
Refer To teacher's guide page	Pages 84/87					
Exercise	No1:1/2		Page : 84	- 85		
Exercise	No2: 1/2		Page : 86	5- 87		
Assessment	Say words have "er" and a verb with "er" to be a person.					
Closing	I will say good	I will say goodbye. Next time we will learn about the food.				
Evaluation: Weaknesses points :some students need focus on	www.Cryp2Day.com موقع مذكرات جاهزة للطباعة			ı.com		

Aims	_	Steps		Understanding	
Achieved	\circ	Covered	\circ	Understood	0
Not achieved	\bigcirc	Not covered	\circ	Not understood	\bigcirc



Date		
Period		
Class		



Contents	Unit: 12 I'd like chicken, please. Lesson:1 Page:88/89				
objectives	1- To know and identify the meals and foods.2- To learn offering something to eat or drink.3- Ask and answer with would you like?				
Materials					
TVICE TIGIS	Student book real objects The board				
	C D Teacher's guide Flash cards				
issues	Community participation.				
Values	Cooperation – Independence: self-discipline – Accounting.				
Skills	Communication – Decision-making- Accountability.				
	<u>Lesson Procedures</u>				
Review	Greet the children and then revise words from the last unit.				
Warm up	I will ask them: What's your telephone number? Check answers.				
Presentation	Vocabulary: Teach the new words: breakfast - lunch -dinner - soup				
New Vocabulary	- snack - rice- potatoes- chicken - vegetables- delicious- prefer.				
and structures.	Language: Question: What would you like?				
	Answer: I'd like chicken, please.				
	Question: would you like some rice?				
	Answer: Yes, please/ No, thank you.				
Refer To teacher's	Pages 88/89				
guide page					
Exercise	No1:1/2 Page: 88				
Exercise	No2: 1/2 Page : 89				
Assessment	Ask them: What would you like? Check answers.				
Closing	I will say goodbye. Next time we will learn about the balanced diet.				
Evaluation:					
Weaknesses points :some students need focus on	ADADAD Chain 2 Dogg com				
Stauents need locus on	www.Cryp2Day.com موقع مذكرات جاهزة للطباعة				

Aims	Steps	Understanding	
Achieved	Covered	Understood	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



<u>Contents</u>	Unit : 12	l'd li	ke chicken, ple	ase.	Lesson:2	Page :90/91
objectives	1- To identif	1- To identify and know kinds of food.				
	2- To describe the balanced diet for a healthy body.3- To read and talk about healthy food.					
NASIS Zala	•					
Materials	Student book		real objects		The boa	nrd
	C D		Tanahania mida			
			Teacher's guide		Flash c	ards
issues	Community	particip	ation.			
Values	Cooperation	– Indep	endence: self-di	sciplin	e – Accoun	ting.
Skills	Communicat	tion – De	ecision-making-	Accour	ntability.	
	<u>Lesson Procedures</u>					
Review	Greet the children then revise the food words and meals.					
Warm up	I will ask them: What would you like? Check answers.					
Presentation	Vocabulary: To teach the new words: fruit- meat – fish- dairy-					
New Vocabulary	cereals - milk- vitamins - calcium- protein - fiber- balanced diet-					
and structures.	carbohydrates.					
	Language: Fruit and vegetables give our bodies vitamins. Balanced diet helps us to have a healthy body.				in a	
		alancec	i diet lielps ds to	nave e	a ficultity by	ouy.
Refer To teacher's guide page	Pages 90/9)1				
Exercise	No1:1/2				Page : 90	
Exercise	No2: 1/2 Page : 91					
Assessment	Say some foods and what they give for our bodies; Check answers.					
Closing	I will say goo	odbye. N	lext time we will	learn	about dess	ert foods.
Evaluation:						
Weaknesses points :some students need focus on				202020		aom

Aims	Steps	Understanding	
Achieved	Covered	Understood	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



Contents	Unit: 12 I'd like chicken, please. Lesson:3 Page:92/93			
Objectives	1- To learn about foods and drinks.			
	2- To know how to order foods or drinks.			
	3- To ask and answer about the dessert.			
Materials	Student book real objects The board			
	The sound			
	C D Teacher's guide Flash cards			
Issues	Community participation.			
Values	Cooperation – Independence: self-discipline – Accounting.			
Skills	Communication – Decision-making- Accountability.			
	<u>Lesson Procedures</u>			
Review	Greet the children and I will revise the food words and meals.			
Warm up	Would you like some rice? Check their answers.			
Presentation	Vocabulary: Teach the new words: rice pudding – dessert – price –			
New Vocabulary	drinks – main course- menu.			
and structures.				
	Language: Question: what would you like?			
	Answer: I'd like rice pudding, please.			
Refer To teacher's guide page	Pages 92/93			
Exercise	No1:1/2 Page: 92			
Exercise	No2: 1/2 Page : 93			
Assessment	What would you like for dessert? Check answers.			
Closing	I will say goodbye. Next time we will learn important rules for healthy heart.			
Evaluation:				
Weaknesses points :some students need focus on	with Cryp2Day com			
	www.Cryp2Day.com موقع مذكرات جاهزة للطباعة			

Aims		Steps		Understanding	
Achieved	0	Covered	\circ	Understood	0
Not achieved	0	Not covered	0	Not understood	0



Date		
Period		
Class		



Contents	Unit: 12	l'd lil	ke chicken, p	lease.	Lesson:4	Page :94/95
objectives	1-To recognize and produce important rules for healthy heart.2-To find more rules for a healthy life.3-To read and say rules for healthy heart.					
Materials	Student book C D		real objects Teacher's guid	e	The box	
issues	Community	participa	ation.			
Values	Cooperation	– Indep	endence: self-	disciplin	e – Accoun	ting.
Skills	Communicat	Communication – Decision-making- Accountability.				
	<u>Lesson Procedures</u>					
Review	Greet the children and I will revise healthy food words.					
Warm up	Would you like rice pudding? Check their answers.					
Presentation New Vocabulary and structures.	Vocabulary: To teach the new words: heart- organ – oxygen – pump – blood- exercise – eat fruit – go for a walk – get 8 hour of sleep. Language: The heart pumps blood to the body. Get 8 hours of sleep everyday.					
Refer To teacher's guide page	Pages 94/9	5				
Exercise	No1:1/2				Page: 94	1
Exercise	No2: 1/2 Page : 95					
Assessment	Say some rules for healthy heart, check answers.					
Closing	I will say goodbye. Next we will learn about measuring length.					
Evaluation: Weaknesses points :some students need focus on				www	o.Cryp2Day. مذكرات جاهزة لا	com

Aims		Steps		Understanding	
Achieved	\circ	Covered	\circ	Understood	O
Not achieved	\bigcirc	Not covered	0	Not understood	\bigcirc



Date		
Period		
Class		



<u>Contents</u>	Unit: 12	I'd like chick	en, please.	Lesson:5	Page :96/97
objectives	1-To recognize and produce important rules for healthy heart.2-To find more rules for a healthy life.3-To read and say rules for healthy heart.				
Materials	Student book	real obj	ects r's guide	The boa	
issues	Community	articipation.			
Values	Cooperation	– Independence	: self-disciplir	ne – Accoun	ting.
Skills	Communicat	ion – Decision-m	aking- Accou	ntability.	
	<u>Lesson Procedures</u>				
Review	Greet the children then revise the meals and the healthy food.				
Warm up	I will ask them: What would you like? Check answers.				
Presentation New Vocabulary and structures.	Vocabulary: To teach and revise the new words: heart- organ – oxygen – pump – blood- exercise – eat fruit – go for a walk – Get 8 hour of sleep. Language: The heart pumps blood to the body.				
Refer To teacher's	Pages 96/9	Go for a walk.			
guide page	No1 :1/2			Dago : 06	<u> </u>
Exercise Exercise	<u> </u>			Page : 96	
	No2: 1/2 Page: 97				
Assessment Closing	Say some rules to have a healthy heart. Check answers. I will say goodbye. Next time we will learn new sounds (gg -nn -tt).				
Closing Evaluation: Weaknesses points :some students need focus on	i wiii say goo	abye. Next time		v.Cryp2Day.	

Aims	Steps	Understanding
Achieved	Covered	Understood
Not achieved	Not covered	Not understood



Date		
Period		
Class		



Contents	Unit: 12	l'd li	ke chicken, pleas	e. Lesson:6	Page :98/101	
objectives	1-To recognize and produce the letter sounds (gg),(nn) and (tt). 2-To find words with the sounds (gg),(nn) and (tt). 3-To read and write words have the sounds "gg,nn, tt".					
Materials	Student book C D		real objects Teacher's guide	The bo		
issues	Community	particip	ation.			
Values	Cooperation	– Indep	endence: self-disci	pline – Accoun	ting.	
Skills	Communicat	Communication – Decision-making- Accountability.				
	<u>Lesson Procedures</u>					
Review	Greet the children then revise: How tall is it? Check answers					
Warm up	I will ask them: What would you like? Check answers.					
Presentation New Vocabulary and structures.	Vocabulary: Teach the new sound using these words: egg – foggy – dinner – sunny – kitten- butter. Language: Would you like some vegetables? Yes, please/ No, thank you.					
Refer To teacher's guide page	Pages 98/1	01				
Exercise	No1:1/2			Page: 89	9/99	
Exercise	No2: 1/2 Page : 100/101					
Assessment	Say words have the sounds "gg", "tt" and "nn".					
Closing	I will say goodbye. Next time we will revise the last three units.					
Evaluation: Weaknesses points :some students need focus on				پر منکرات جاهزة للطباعة	.com	

Aims	Steps	Understanding
Achieved	Covered	Understood
Not achieved	Not covered	Not understood



Date		
Period		
Class		



Contents		Review: 4	Lesson:1 Page :102/104				
objectives	To revise the voca	To revise the vocabulary and language from units (10 to 12).					
Materials	Student book C D	real objects Teacher's guide	The board Flash cards				
issues	Awareness of righ	ts and duties- national	unity.				
Values	Independence - Cu	uriosity.					
Skills	Communication –	Participation.					
	Lesson Procedures						
Review	Greet the children and I will revise the technological items.						
Warm up	Ask: What's your t	Ask: What's your telephone number? Would you like rice?					
Presentation New Vocabulary and structures.	Vocabulary: Revise these words: internet- website- tablet- mouse-cell phone – computer – keyboard- numbers from 100 to 1000 - breakfast – lunch – dinner- snack – meals – soup – meat- fruit. Language: Q1: How tall is Ali? & Q2: What would you like? A1: He's 140 cm tall. & A2: I'd like meat, please.						
Refer To teacher's guide page	Pages 102/104						
Exercise	No1:1/2		Page: 102/103				
Exercise	No2: 1/2		Page: 104				
Assessment	Say some rules to	have healthy heart. Ch					
Closing	I will say goodbye three units.	. Next time we will rev	ise all sounds in the last				
Evaluation: Weaknesses points :some students need focus on		wi	ww.Cryp2Day.com موقع مذكرات جاهزة للطبا				

Aims	Steps Understand	
Achieved	Covered	Understood
Not achieved	Not covered	Not understood



Date		
Period		
Class		



<u>Contents</u>		Review: 4	Lesson:2	Page :105/107			
objectives	 1-To revise the letter sounds from units (10 to 12) (er - gg - nn - tt). 2- To count the syllables in the word. 3- To evaluate progress in units (10 to 12). 						
Materials	Student book C D	real objects Teacher's guide	The box				
issues	Awareness o	f rights and duties- national	unity.				
Values	Independend	e - Curiosity.					
Skills	Communicat	ion – Participation.					
		Lesson Procedures					
Review	Greet the chi	Greet the children and I will revise words from the last lesson.					
Warm up	Ask about balanced diet and healthy food, revise numbers.						
Presentation New Vocabulary and structures.	cleaner - wat kitten- butte computer- de Language: q	Vocabulary: Revise these words and sounds: teacher- painter – cleaner - water - meter- computer- egg- foggy- dinner- sunny – kitten- butter. Count the syllables in these words: internet-computer- dessert- book – email. Language: question: How long is your ruler? Answer: It's 30 centimeters long.					
Refer To teacher's guide page	Pages 105/	107					
Exercise	No1:1/2		Page : 10	05/106			
Exercise	No2: 1/2		Page : 10)7			
Assessment	Say words ha	ive the sounds er- gg- tt- nn	, check their a	inswers.			
Closing	I will say goo	I will say goodbye. Next time we will read a beautiful story.					
Evaluation: Weaknesses points :some students need focus on		w	ww.Cryp2Day. مذكرات جاهزة للطباء	.com			

Aims	Aims		Steps		Understanding	
Achieved	\circ	Covered	0	Understood	0	
Not achieved	$\overline{}$	Not covered	\bigcirc	Not understood	\overline{C}	



Date		
Period		
Class		



Contents	The reader	Tamer	's travels on the tablet	Part:1	Page :108/115	
objectives	1- To listen to and order a story about using the technology.2- To learn about beginning, middle and end.3- To ask and answer about the story.4-To respect diversity.					
Materials	Student book C D		real objects Teacher's guide	The boa	<u></u>	
issues	Non-discrim	ination f	or people with special	needs.		
Values	Friendship -	Respect	for others.			
Skills	Communicat	Communication – Creativity – Accountability.				
	<u>Lesson Procedures</u>					
Review	Greet the children; revise sea creatures and the months.					
Warm up	Ask and ched	ck answe	ers: What's your addre	ss?		
Presentation New Vocabulary and structures.	Paris – warri I will teach t get them to	Vocabulary: Teach the new words: Chinese food – croissant-hotel Paris – warrior statues- The Valley of the Kings-The Great Pyramid. I will teach these words using cards and get them to repeat I will get them to listen to the story, I will check their opinions. Language: We work on computers in the computer lab.				
Refer To teacher's guide page	Pages 108/	115				
Exercise						
Exercise						
Assessment	Do you like the story of "Tamer's travels on the tablet"? Why? Check answers.					
Closing	I will say goo	dbye. N	ext we will complete t	he story.		
Evaluation: Weaknesses points :some students need focus on			www	o.Cryp2Day.	com	

Aims		Steps	Steps		Understanding	
Achieved	$\overline{}$	Covered	\circ	Understood	0	
Not achieved	\bigcirc	Not covered	$\overline{\bigcirc}$	Not understood	\bigcirc	



Date		
Period		
Class		



<u>Contents</u>	The reader	Tame	r's travels on the	tablet	Part :2	Page :116/123
objectives	1- To listen to and order a story.2- To learn about beginning, middle and end.3- To ask and answer about the story.4-To respect diversity.					
Materials	Student book C D		real objects Teacher's guide		The bo	
issues	Non-discrimi	nation	for people with	special	needs.	
Values	Friendship - I	Respect	for others.			
Skills	Communicat	ion – Cr	eativity – Acco	untabili	ty.	
		<u>Lesson Procedures</u>				
Review	Greet the children, and then revise the story.					
Warm up	I will get thei	I will get them to read the story to revise the events.				
Presentation New Vocabulary and structures.	Vocabulary: Teach the new words: special keyboard topic - son - online research. I will ask them about the story and check their answers, I will get them to listen to the second part of the story, and argue about the story in groups. I will check their opinions. Language: They will play in groups to do the exercises in the book. I will give help if they need.					
Refer To teacher's guide page	Pages 116/		, ,			
Exercise	No1:1/2				Page: 1	20/121
Exercise	No2: 1/2				Page: 1	22/123
Assessment	Do you like t	ne story	of "Tamer's tra	avels"?	Why? Che	ck answers.
Closing	I will say goodbye. We finish our course now; I wish you a happy holiday.					
Evaluation: Weaknesses points :some students need focus on				www	v.Cryp2Da <u>j</u> نكرات جاهزة لل	y.com

Aims	Steps Unde		Understan	ding	
Achieved	\circ	Covered	\circ	Understood	0
Not achieved	\circ	Not covered	0	Not understood	\bigcirc